

Attendance	S1	S2	Support Services	Keys for Academic Performance			
Days Absent	0.00	0.00		1	Below performance expectations at this time	2	Approaching performance expectations at this time
Days Tardy	0.00	0.00		3	Meeting performance expectations at this time	4	Exceeding performance expectations at this time
Days Present	0.00	0.00		NA	Not assessed at this time	IEP	Individualized Education Plan

Term Comments	Key for 21st Century Skills - Spanish DL		Mathematics - Spanish DL		S1	S2
	C Consistently	O Often			<input type="checkbox"/>	<input type="checkbox"/>
	S Sometimes	R Rarely	Operations and Algebraic Thinking		<input type="checkbox"/>	<input type="checkbox"/>
	21st Century Skills		S1	S2	<ul style="list-style-type: none"> <li>Represents and solves problems involving multiplication and division; interprets products and quotients of whole numbers; uses multiplication and division within 100 to solve word problems; determines the unknown whole number in a multiplication or division equation relating three whole numbers.</li> <li>Understands properties of multiplication and the relationship between multiplication and division.</li> <li>Multiplies and divides within 100.</li> <li>Solves problems involving the four operations and identifies and explains patterns in arithmetic.</li> </ul>	
	<b>Citizenship</b>		<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>Uses place value understanding and properties of operations to perform multi-digit arithmetic: rounds to the nearest 10 or 100; fluently adds and subtracts within 1,000 using strategies and algorithms; multiplies onedigit whole number by multiples of 10 in the range of 10 - 90.</li> </ul>	
	<ul style="list-style-type: none"> <li>Follows limits and expectations</li> <li>Solves social problems</li> </ul>		<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>Numbers and Operations in Base Ten</li> <li>Uses place value understanding and properties of operations to perform multi-digit arithmetic: rounds to the nearest 10 or 100; fluently adds and subtracts within 1,000 using strategies and algorithms; multiplies onedigit whole number by multiples of 10 in the range of 10 - 90.</li> </ul>	
	<b>Collaboration</b>		<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>Numbers and Operations - Fractions</li> <li>Develops understanding of fractions as numbers: partitioning into equal parts; a number on the number line; explains equivalence of fractions and compares fractions by reasoning about their size.</li> </ul>	
	<ul style="list-style-type: none"> <li>Interacts with peers</li> <li>Balances needs of self and others</li> </ul>		<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>Measurement and Data</li> <li>Solves problems involving measurement and estimation of intervals of time, liquid, volumes, and masses of objects: tells and writes time to the nearest minute and measures time intervals in minutes; solves word problems involving time; adds, subtracts, multiplies, or divides to solve one-step word problems involving masses or volumes.</li> <li>Represents and interprets data: constructs scaled picture graphs and scaled bar graphs, and solves oneand two-step 'how many more' and 'how many less' problems using information from scaled bar graphs; generates measurement data to the quarter-inch and displays data in a line plot.</li> <li>Geometric measurement: understands concepts of area and relates area to multiplication and to addition.</li> <li>Geometric measurement: recognizes perimeter as an attribute of plane figures and distinguishes between linear and area measures, and solves real world and mathematical problems involving perimeter.</li> </ul>	
	<b>Communication</b>		<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>Geometry</li> <li>Reasons with shapes and their attributes: understands different categories of shapes may share attributes, and that shared attributes can define a larger category; partitions shapes into parts with equal areas.</li> </ul>	
	<ul style="list-style-type: none"> <li>Engages in conversations</li> </ul>		<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>Reasoning, Problem Solving, and Communication</li> <li>Demonstrates strategic mathematical thinking and reasoning, using what is known to solve problems.</li> </ul>	
	<b>Creativity</b>		<input type="checkbox"/>	<input type="checkbox"/>	<p><b>Mathematics - Progress</b>      + Significant    ✓ Steady    - Minimal</p>	
	<ul style="list-style-type: none"> <li>Thinks symbolically</li> </ul>		<input type="checkbox"/>	<input type="checkbox"/>	<p><b>Speaking and Listening - Spanish DL</b></p>	
	<b>Critical Thinking</b>		<input type="checkbox"/>	<input type="checkbox"/>	<p><b>Comprehension and Collaboration</b></p> <ul style="list-style-type: none"> <li>Engages effectively in a range of collaborative discussions; builds on others' ideas, and expresses own ideas clearly</li> <li>Determines the main ideas and details from a text read aloud or diverse media and formats; asks and answers questions about information</li> </ul>	
	<ul style="list-style-type: none"> <li>Solves problems</li> </ul>		<input type="checkbox"/>	<input type="checkbox"/>	<p><b>Presentation of Knowledge and Ideas</b></p> <ul style="list-style-type: none"> <li>Reports on a topic or text, tells a story, or recounts an experience with facts and descriptive details</li> <li>Creates audio recordings of stories or poems; adds visual displays for facts and details</li> <li>Speaks in complete sentences</li> </ul>	
	<b>Growth Mindset</b>		<input type="checkbox"/>	<input type="checkbox"/>	<p><b>Speaking and Listening - Progress</b>      + Significant    ✓ Steady    - Minimal</p>	
	<ul style="list-style-type: none"> <li>Persists</li> <li>Manages feelings</li> <li>Takes care of own needs appropriately</li> <li>Attends and engages</li> </ul>		<input type="checkbox"/>	<input type="checkbox"/>		

Reading - Spanish DL	S1	S2
<b>Phonics and Word Recognition</b>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> <li>Applies grade-level phonics and high frequency words</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Fluency</b>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> <li>Reads with sufficient accuracy, fluency, purpose, rate, and expression</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Language/Vocabulary</b>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> <li>Uses knowledge of language and its conventions; chooses words and phrases for effect; recognizes difference between spoken and written English</li> <li>Determines or clarifies meanings of words using context, affixes, root words, resources; understands word relationships; uses grade appropriate vocabulary</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Key Ideas and Details</b>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> <li>Asks and answers questions in literary and informational texts, referring explicitly to the text</li> <li>Recounts stories, fables, folktales, myths, or key details for an informational text; determines the central message, lesson, moral or main idea of the text</li> <li>Describes characters and how their actions contribute to the story; describes the relationship between a series of events/concepts/steps in an informational text</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Craft and Structure</b>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> <li>Determines the meaning of words, phrases, general academic and domain-specific vocabulary used in a text</li> <li>Refers to parts of stories, dramas, and poems ; uses text features and search tools to locate information about a topic</li> <li>Distinguishes one's own point of view from that of the narrator, character, or author of a text</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Integration of Knowledge and Ideas</b>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> <li>Explains how a text's illustrations contribute to words within a story or informational text</li> <li>Describes the logical connection between sentences and paragraphs in a text (compare/contrast, causeeffect...)</li> <li>Compares/contrasts story elements, as well as most important points with details from two texts on the same topic</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Range of Reading and Level or Text Complexity</b>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> <li>Reads and comprehends grade 3 literature and informational texts independently and proficiently</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Overall Progress Reading</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Reading - Progress</b> + Significant    ✓ Steady    - Minimal	<input type="checkbox"/>	<input type="checkbox"/>

Writing - Spanish DL	S1	S2
<b>Text Types and Purposes</b>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> <li>Writes informative/explanatory texts to examine a topic and convey ideas and information clearly</li> <li>Writes narratives to develop real or imagined experiences or events using effective technique, details and sequenced events</li> <li>Writes opinion pieces on topics or texts, supporting a point of view with reasons</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Production and Distribution of Writing</b>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> <li>Produces writing appropriate to task and purpose</li> <li>Develops and strengthens writing by planning, revising and editing</li> <li>Uses technology to produce writing, publish writing, interact, and collaborate with peers on writing</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Research to Build and Present</b>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> <li>Conducts short research projects</li> <li>Recalls or gathers information from print and digital sources; takes notes and sorts evidence</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Range of Writing</b>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> <li>Writes routinely over extended time frames</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Conventions of Standard Spanish</b>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> <li>Demonstrates command of the conventions of standard Spanish grammar and usage</li> <li>Demonstrates command of the conventions of standard Spanish capitalization, punctuation, and spelling</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Overall Progress Writing</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Writing - Progress</b> + Significant    ✓ Steady    - Minimal	<input type="checkbox"/>	<input type="checkbox"/>

Student:	S1	S2
<b>Science - Spanish DL</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Life Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts:</b> Plants and animals have characteristics and basic needs for survival ( <b>Kit: Structures of Life</b> )	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> <li>From Molecules to Organisms: Structures and Processes</li> <li>Heredity: Inheritance and Variation of Traits</li> <li>Biological Evolution: Unity and Diversity - Adaptation</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Physical Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts:</b> Sounds are caused by vibrations. Pitch and volume are determined by the rate of vibration. Sound travels and is transmitted better through some materials than others. ( <b>Kit: Sound</b> )	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> <li>Waves and Their Applications in Technologies for Information Transfer</li> <li>Energy</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Engineering Design and Physical Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts:</b> Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions ( <b>Kit: EiE – To Get to the Other Side: Designing Bridges</b> )	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> <li>Motion and Stability: Forces and Interactions</li> <li>Engineering Design</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 3 Science	<input type="checkbox"/>	<input type="checkbox"/>
<b>Science - Progress</b> + Significant    ✓ Steady    - Minimal	<input type="checkbox"/>	<input type="checkbox"/>
<b>Social Studies - Spanish DL</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Social Studies</b>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> <li>Civics: Understands a community is made up of people with different cultural perspectives</li> <li>Economics: Understands economic systems are influenced by laws, values and customs of a culture</li> <li>Geography: Understands cultural characteristics of regions in North America; Understands elements all cultures share</li> <li>History: Understands how various cultural groups have shaped history</li> <li>Social Studies Skills: Uses questions to find information in technology and print resources</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>
Everett Grade 3 Social Studies	<input type="checkbox"/>	<input type="checkbox"/>
<b>Social Studies - Progress</b> + Significant    ✓ Steady    - Minimal	<input type="checkbox"/>	<input type="checkbox"/>
<b>Health and Fitness</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Health and Fitness</b>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> <li>Students will demonstrate competency in a variety of motor skills, movement patterns, and spatial awareness</li> <li>Students will exhibit responsible personal and social behavior that respects self and others.</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Health and Fitness Progress</b> + Significant    ✓ Steady    - Minimal	<input type="checkbox"/>	<input type="checkbox"/>
<b>Visual Art</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Visual Art</b>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> <li>Demonstrates and applies visual art skills and concepts</li> <li>Uses creative process to develop ideas</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Visual Art Progress</b> + Significant    ✓ Steady    - Minimal	<input type="checkbox"/>	<input type="checkbox"/>
<b>Music</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Music</b>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> <li>Demonstrates and applies music skills and concepts</li> <li>Contributes to positive group activities by participating appropriately</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Music Progress</b> + Significant    ✓ Steady    - Minimal	<input type="checkbox"/>	<input type="checkbox"/>